

Cambridge International Examinations

Cambridge Secondary 1 Checkpoint

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	



MATHEMATICS 1112/02

Paper 2 October 2016

1 hour

Candidates answer on the Question Paper.

Additional Materials: Calculator

Geometrical instruments Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Calculator allowed.

You should show all your working in the booklet.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 50.

This document consists of 20 printed pages.



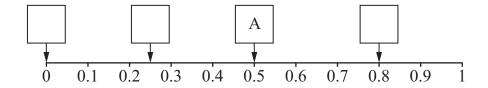
[Turn over

1 Write the missing numbers in these ratios.

(a)
$$45:60 = ... : 4$$

(b)
$$14:$$
 = $2:5$

2 The diagram shows a probability scale.



Write the letters for the probabilities of these events on the probability scale. The first one has been done for you.

A – The probability of a new baby being a boy.

B – The probability of picking a blue pen from a box containing 2 black pens and 8 blue pens.

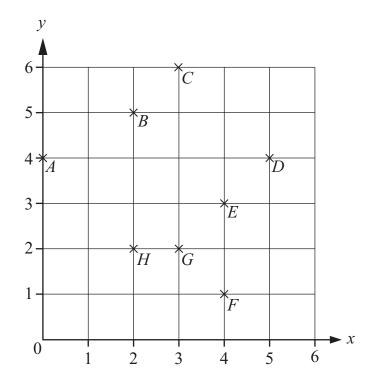
C – The probability of rolling a 7 on a dice with faces numbered 1 to 6



 $D-The\ probability\ of\ picking\ the\ letter\ M\ at\ random\ from\ the\ letters\ in\ the\ word\ GAME.$

[1]

3 The diagram shows 8 points labelled A to H.



(a) Put a ring around the **two** points that the line y = 4 passes through.

A	B	C	D	E	F	G	H	
								[1]

(b) Write down the equation of the line that passes through the points C and G.

]	1]

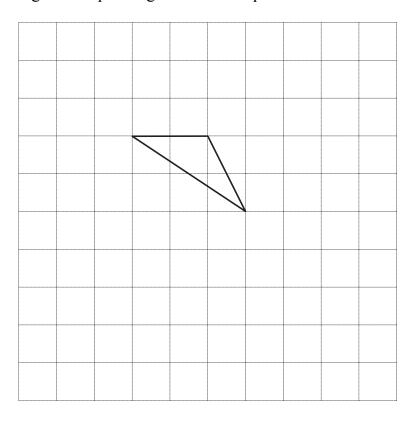
4 Here is a calculation.

$$109 \div 15 = 7$$
 remainder 4

Put a ring around the correct fraction for the answer to this calculation.

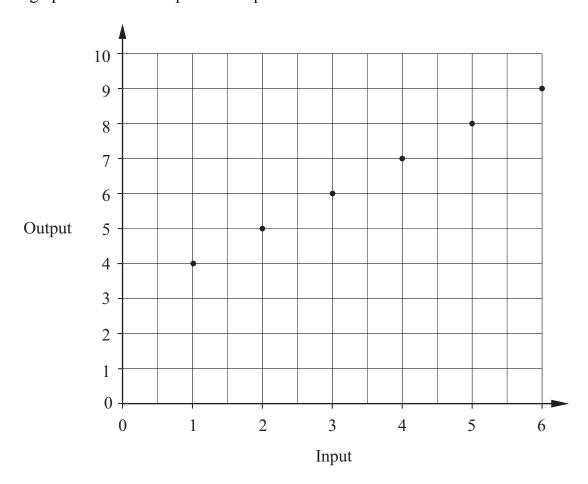
$$\frac{7}{4}$$
 $7\frac{4}{109}$ $15\frac{4}{7}$ $7\frac{4}{15}$ $7\frac{4}{7}$ [1]

5 Translate the triangle one square right and three squares down.



[1]

6 This graph shows some input and output values for a number machine.



Complete the number machine.



[1]

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	6
7	Manjit wants to carry out a survey to find out what students in her school like to do in their spare time. She designs a questionnaire.
	Here is one of the questions on her questionnaire.
	What do you like to do in your spare time? Tick (✓) one box. Read Play sport Write down one problem with this question.
	[1]
8	Mia and Paul are looking at the same whole number.
	To the nearest ten it is 44 000 To the nearest ten it is 44 000

They are both correct.

Write down **one** possible value of the number.

[1]

9 A bag contains black, grey and spotty beads.



Key	
black	
grey	
spotty	

A bead is picked at random from this bag without looking.

((a)	Write dow	n the pro	bability c	of not r	nicking a	black bea	ad
•		, write aow	n the pre	oudility C)1 11 0 0	Jicking a	DIGCK OCC	ıu

[1]

(b) Write down the probability that the bead is black **or** spotty.

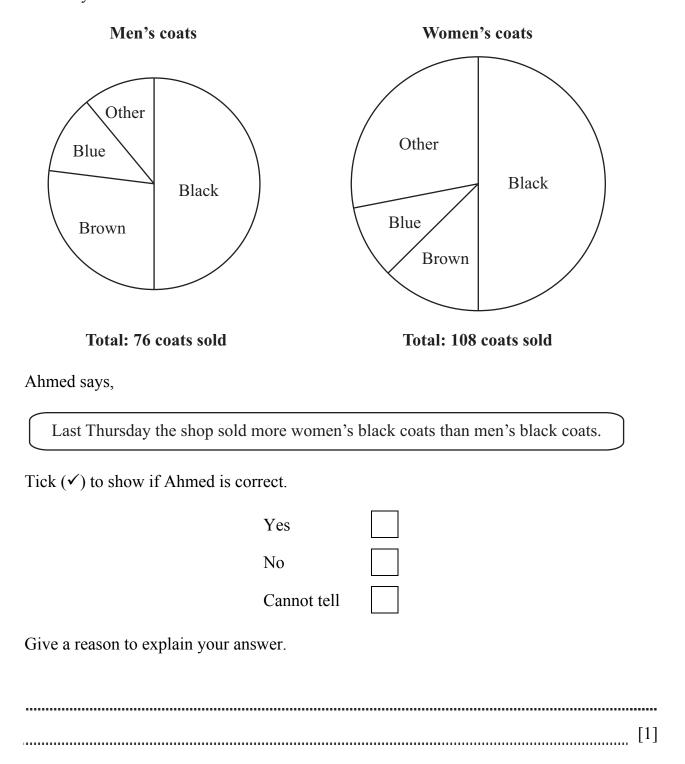
[]	L
 -	-

10 The population of a country is 39 634 274

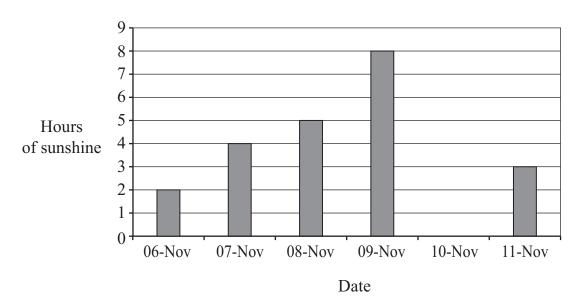
Write this number correct to the nearest million.

[1]
 -

11 The pie charts show the colours of men's coats and women's coats sold in a shop last Thursday.



12 The graph shows the number of hours of sunshine for six days in November. The column for 10-Nov is missing.



The mean number of hours of sunshine for the six days is 4.5

Calculate how many hours of sunshine there were on 10-Nov.

hours	[2]

13 Mario, Franco and Gina share 153 badges in the ratio 2:3:4

Work out how many badges Mario gets.

badges [

14 Raj has a present to wrap.



He has a choice of 3 colours of wrapping paper: blue, red or green. He has a choice of 2 colours of ribbon: yellow or green.

Raj chooses the wrapping paper and the ribbon at random.

(a) Complete the table to show all the possible colour combinations. You may not need all the rows in the table.

Wrapping paper	Ribbon
Blue	Yellow
Blue	Green

г	1	٦
П	ı	1
L	•	J

(b)	Write down the probability that the ribbon is the same colour as the wrapping paper.	,
		Г17

15	Simplify
13	Simping

(0)	4 🗸	4 🗤	4 🗤	
(a)	$t \times$	ι	ι	l

[1]

(b)
$$3r - r^2 + 5r + 3r^2$$

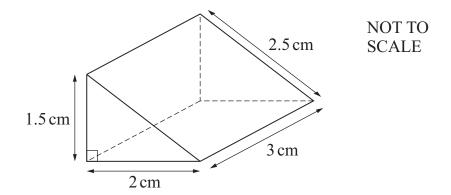
ГЭ
 L^2

16 Tick (\checkmark) all the **correct** statements about the number 6

6 is a multiple of 12	
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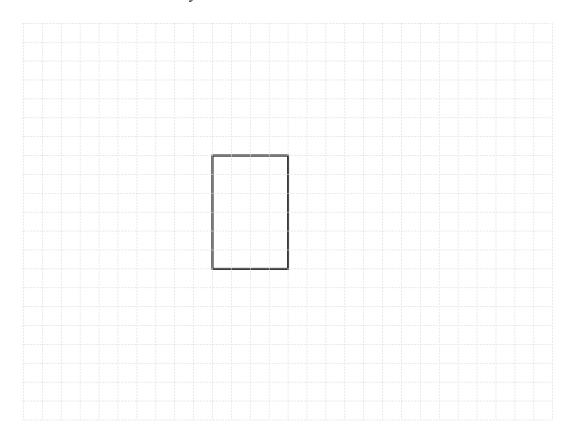
[2]

17 The diagram shows a triangular prism.



Draw accurately a net of this prism.

The base has been drawn for you.



[2]

18 Sandra takes an 80-mile train journey from Wellington to Palmerston North.

Change this distance to kilometres.

kilometres [1]

- 19 Write as a single fraction.
 - (a) $\frac{2}{x} + \frac{7}{x} \frac{1}{x}$



(b)
$$\frac{1}{2} + \frac{t}{m}$$



20 Gemma can pay for a book in dollars (\$) or in euros (€).



Gemma wants to pay the lowest amount for the book. The exchange rate is $$1 = \mbox{\ensuremath{\in}} 0.72$

Work out which currency Gemma should use.

Dollars	Euros	
---------	-------	--

You must show your working.

[2]

21	(a)	Here is a	relationship	invol	lving	nowers	of 7
	(4)	ricic is a	Totationsing	, 111 (0)		powers	01 /

$$7^x \times 7^y = 7^8$$

x and y are positive whole numbers each greater than 1

Write down **one** possible pair of values for x and y.

x =	
y =	[1]

(b) Here is another relationship involving powers of 5

$$5^m \div 5^n = 5^4$$

m and n are positive whole numbers each greater than 1

Write down **one** possible pair of values for m and n.

m =	
n =	[1]

22 This table shows the mass of a child at different ages.

Age	Mass in kilograms
5	18.3
6	20.3
7	22.6
8	25.3

(a) From age 8 to age 9 the child's mass increases by 12°	(a)	From age 8	to age 9 the	child's mass	increases	by 129	6
---	-----	------------	--------------	--------------	-----------	--------	----------

Calculate the mass at age 9

kg [1]
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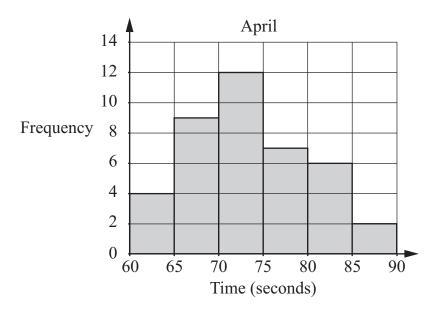
(b) Calculate the percentage increase in mass from age 5 to age 8

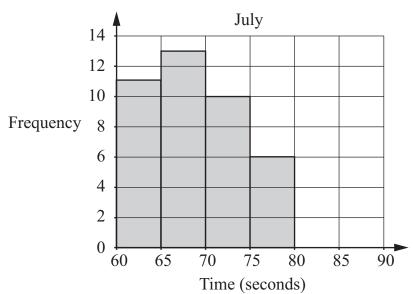
%	[2]

23 40 children are in a running club.

They run a 400-metre race in April and again in July.

Their running times are shown in the frequency diagrams.





Put a ring around the month in which the children run the race more quickly.

	April	July	
Give a reason for your answer.			

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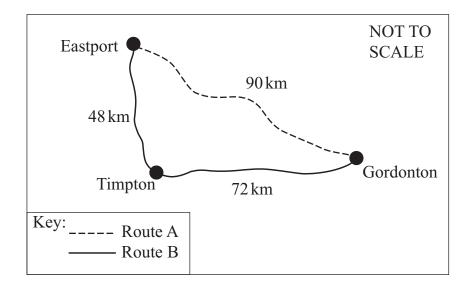
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24 Bilal wishes to travel from Eastport to Gordonton. He can choose between two routes.

Route A: Direct route

Route B: Going through Timpton

The distances for each route are shown on the diagram.



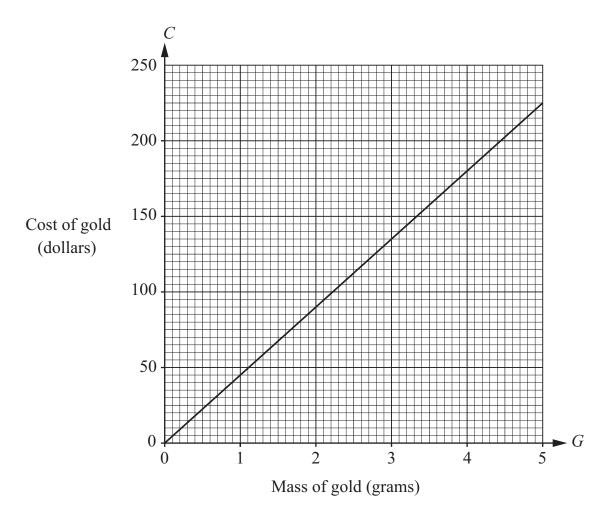
If he travels on Route A, he can travel at an average speed of 40 kilometres per hour. If he travels on Route B, he can travel at an average speed of 50 kilometres per hour.

Work out the difference, in **minutes**, between the journey times using the two routes.

minutes	[3]

25	Find the first 4 terms of these sequences.
	(a) The position-to-term rule is multiply by 2 then add 3
	[1]
	(b) The third term is 17, the term-to-term rule is add 5
	[1]
26	A farmer wants to sow seed on a field with an area of 120 000 square metres. He needs 10 grams of seed per square metre of field. One kilogram of seed costs \$0.40
	Work out the cost of the seed that the farmer needs.
	\$[2]

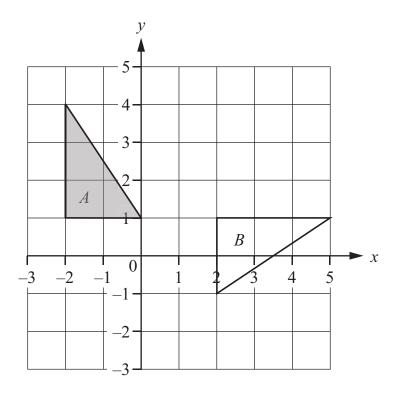
27 The graph shows the cost of gold in dollars.



Use the graph to find a formula for the cost in dollars, C, of G grams of gold.

C = [1]

28 Describe fully the single transformation that maps triangle A onto triangle B.



[3]

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